YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Rabindranath Tagore University
• Name of the Head of the institution	Prof. Rajni Kant
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07552700408
• Mobile no	7006297162
• Registered e-mail	info@aisectuniversity.ac.in
• Alternate e-mail address	iqac@aisectuniversity.ac.in
• City/Town	Raisen
• State/UT	Madhya Pradesh
• Pin Code	464993
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Nitin Vats

• Phone no./Alternate phone no	**07552700483**
• Mobile	**9456808402**
• IQAC e-mail address	**iqac@rntu.ac.in**
• Alternate Email address	**iqac@aisectuniversity.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rntu.ac.in/iqac/aqar
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rntu.ac.in/admin/public/uploads/images/medias/Academic%20Calendar%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.33**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**20/04/2013**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NIRF Data Submission
AISHE Data Submission
Academic Infrastructure up-gradation
Organized Various Workshop & Awareness Workshop Related to Quality Enrichment
Timely Submission of Annual Quality Assurance Report

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
12 B Prapartion	12 B Inspection done successfully; Result is Awaited
NIRF Submission	Achieved NIRF Ranking in the band of 151-200 in the University Category
Upgradations of Agriculture Infrastructure	Custom Hiring Centre was established and also the LRC (Livelihood Resource Centre was Set-up to Support the Local Community
Upgradation of Academic Infrastructure	Set-up of Seminar Halls with Advance ICT and Setup New Hostel Building work in progress
Collaborations	New Collaboration developed at International and National Level to Support Students learning

13. Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	02/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/03/2024

16.Multidisciplinary / interdisciplinary

Since the university's establishment, we have pursued a cross-disciplinary approach. Now, with the implementation of NEP 2020, we are increasingly focused on strengthening interdisciplinary learning mechanisms at both the graduation and post-graduate levels. This technique will assist students in examining, synthesizing, and harmonizing connections between disciplines to create a coordinated and coherent whole. Students will be able to observe the same object through the eyes of other disciplines.

17.Academic bank of credits (ABC):

The University successfully utilizes the Academic Bank of Credit (ABC) system, which improves student mobility and flexibility. ABC IDs have been issued for 4695 students through 2023-24, allowing them to earn credits across a variety of learning pathways. This project promotes a student-centric approach by allowing for credit transfer, acknowledgment of prior learning, and tailored learning trajectories, thereby encouraging academic creativity and improving overall learning outcomes.

18.Skill development:

With the introduction of NEP 2020, the University has added a variety of skill enhancement courses to its course basket. The university exhibits its dedication to holistic student development by offering a varied range skill courses. In the year 2023-24 20 new skill oriented courses have been added to in the existing portfolio.

In addition to the structured courses the training & placement department provides specialized training to all the students as per their disciplines. This comprises workshops on stress management, cognitive behavioral therapy, food safety, and personality development, as well as industrial interface, technology training, and sports activities. The institution actively fosters literary abilities by offering creative writing programs and competitions. Law students profit from moot court sessions and legal field trips, whereas management students acquire practical experience through projects and assignments. Students in technical professions benefit from dedicated labs and technical excellence centers, which provide essential hands-on experience. The "Yuvaaz radio channel" gives mass communication students significant hands-on experience, helping them improve their communication, production, and presenting abilities.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In 2023-24, RNTU showed quotations from prominent Indian philosophers to emphasize the importance of Indian Knowledge Systems (IKS). The institution focuses integrating IKS into its curricula, offering courses like "????????? ???????," "??????? ???????," and "????????????." Online diploma and certificate programs go further into radical IKS concepts. These programs help students develop a deep awareness of Indian philosophy, language, and culture, as well as critical thinking skills and a strong connection to their Indian background. This pledge is consistent with NEP 2020's transformative vision of preparing students to be well-rounded global citizens by instilling timeless Indian knowledge. These programs, combined with IQAC's faculty development sessions, build a deep grasp of Indian philosophy, language, and culture among both students and staff, fostering critical thinking and a strong connection to their Indian ancestry. This pledge is consistent with NEP 2020's transformative vision of preparing students to be well-rounded global citizens by instilling timeless Indian knowledge.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In an effort to improve the caliber and applicability of its academic offerings, the university has aggressively adopted the Outcome-Based Education (OBE) principles. The IQAC and a specialized committee have played a key role in advancing OBE implementation in several departments. The university has made great progress in bringing its teaching methods into line with OBE's objectives through a number of efforts, such as training sessions, seminars, curriculum revisions, and student awareness programmes. Faculty Development: •   Arranged for a distinguished specialist to lead a

five-day intensive workshop on OBE. • Arranged frequent training sessions on OBE implementation techniques for faculty members. Curriculum Alignment: • For every program, clearly defined Course Outcomes (COs) and Program Outcomes (POs) were created. • Curriculums have been updated to guarantee a strong emphasis on reaching the intended results. Assessment and Evaluation: • Midterm evaluations in line with OBE principles were put into place to monitor student progress. • Created a thorough OBE manual to serve as a guide for teachers and students. Student Awareness: • Conducted frequent workshops and awareness campaigns to acquaint students with OBE principles. • Promoted student participation in the evaluation process and feedback.

21.Distance education/online education:

In line with NEP 2020, the University promotes a digital-first learning environment. The university has a long history of computer education, and it uses a variety of online platforms for teaching and learning, including computer-based training, web-based training, and e-learning. The University provides a wide variety of online courses, including value-added programs, short-term certificate courses, and MOOCs via platforms such as NPTEL and SWAYAM. Furthermore, 32 New Age courses have been started via the AISECT Learn platform (University LMS). Faculty members actively participate in professional development through online seminars, workshops, and guest lectures organized by platforms like Zoom and Google Meet.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	78

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	15

2.Student

2.1 Number of students during the year	6364

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1516**

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	**6124**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year	**0**

3.Academic

3.1 Number of courses in all Programmes during the year	**1958**

File Description	Documents
Data Template	[View File](#)

3.2 Number of full time teachers during the year	**303**

File Description	Documents
Data Template	[View File](#)

3.3 Number of sanctioned posts during the year	**310**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**20143**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1642**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**105**
4.4 Total number of computers in the campus for academic purpose	**1595**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**3922**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Rabindranath Tagore University's Vision and Mission have highlighted the provision of high-quality education that is skill-based, the advancement of research, the dissemination of knowledge about cutting-edge technologies, the development of entrepreneurial

skills, and the pursuit of national and international collaboration. The curriculum was designed with the following major points in mind: mapping the responsibilities of the various departments with the PO, PSO, and CO. The university invites experts from prestigious institutions and industry experts and holds meetings of the Academic Council and Board of Studies to approve the curriculum. . One interdisciplinary skill education system that supports the CBCS is called "skill-based education." The program structure has been designed with a focus on research and innovation. Project work, dissertations, field work, and internships are all included to reinforce the culture of research. 3. Emerging Technologies: By offering Value-Added Courses that emphasize student development and address both local and global needs.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2040

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In accordance with NEP 2020, the University actively integrates cross-cutting topics into its curriculum, such as professional ethics, gender equality, human values, environmental sustainability, and features of the Indian Knowledge System in the courses like vedic maths, Ramcharitmanas ke darshnik chintan, Natyashastra, Karmkand also certificate courses in Sanskrit Sambhrashan are being introduced at UG and PG level. This comprehensive approach promotes responsible citizenship and prepares graduates to face current societal concerns.

The curriculum has diverse portfolio of courses which includes, including Rural Outreach, Entrepreneurship and Environmental Engineering, Waste Management, Human Values and Ethics, Corporate Law, Cyber Crime & Law. Students involved in community service drives with NSS and NCC analyzed and developed the critical thinking, ethical decision-making, and social responsibility by addressing themes such as environmental sustainability, gender fairness, and the relevance of Indian values and traditions in a modern setting, write to education, importance of voting.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4290

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

5025

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3283

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University respects its students' different learning needs and has a well-defined policy for recognizing and assisting both slow and advanced learners. This strategy attempts to promote fair access to high-quality education while also maximizing individual potential.

The institution employs a multi-pronged approach to assess student learning levels. Deeksharambh: A comprehensive Student Induction Programme incorporates quiz and assessments to gauge baseline

student knowledge and identify areas of strength and weakness. Internal Assessments: Regular internal tests and assignments provide continuous feedback on student progress. Differentiated Learning: Advanced Learners: Benefit from opportunities like: Assigning special roles in projects and research. Encouraging participation in inter-collegiate events, conferences, and workshops. In the year 2023-24 advanced learners were provided financial assistance for pursuing advanced learning courses and foreign internships. Slow learners: are continuously receiving individualized attention through remedial programmes, peer tutoring, and personalized learning strategies since the year 2023-24.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://rntu.ac.in/iqac/aqar2023-24/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6364	303

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University is dedicated to creating a learning atmosphere that is focused on the needs of the students and equips them with useful information and abilities. Numerous cutting-edge teaching-learning strategies, such as problem-solving techniques, experiential learning, and participatory learning, are used to accomplish this. The Agriculture and Food Processing Business Incubation and Training Center is fostering skill development among students through hands-on learning experiences. Training sessions for agriculture students provided practical insights into food industry operations. Additionally, students volunteer at international events under the Center's "Raman Greens" brand, gaining experience in networking,

sales, and marketing. The ongoing and upcoming projects of the technical club include the development of an Electric All-Terrain Vehicle (E-ATV), Robot fight Competition, Students Learning Tours and Visits, Drone Development Training Workshops, CAD workshops, 3D Printing & Laser Cutting Workshop, Development of Wearable Device for Women Safety, Knowledge Exchange Portal Development and many more, all centered around the commitment to advancing engineering skills and creating impactful solutions. Entrepreneur and Innovation Cell continuously enhancing entrepreneurial, leadership and managerial skills of the students. At the inter- and intra-university level, these departments are actively planning seminars, expert presentations, cultural events, trips, quizzes, extracurricular activities, debates, and many more.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The institution teacher's use ICT tools and online resources to enhance the learning experience and accommodate diverse learning styles throughout the year. This involves usage of LMS platforms for communication, assignments, and course materials. Teachers employ mind maps, virtual laboratories, and advanced approaches to provide hands-on sessions for paramedical and nursing students. Most professors used Google Classroom, an online learning management system, to publish presentations, class notes, and assignments. The university has its own Learning Management System (AISECT Learn) through which online sessions are being conducted along with offline classes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

303

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

303

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university since inception continuously improves its teaching learning and assessment procedures to support the growth of overall management system. From the process of enrollment to assessment the entire process is online. Each & every student has unique student ID through which he or she can access his profile and other details associated.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution successfully integrates, disseminates and displayed learning outcomes. Well-defined generic and program-specific learning goals are publicly presented on the university website and other pertinent papers. These outcomes are effectively presented to students through the "Deeksharambh" (SIP) Student Induction programme, in which the Dean Academic Affairs and individual department deans explain their relevance. Industry professionals and academicians are actively involved in curriculum creation to ensure program relevancy and market demand alignment. Brainstorming sessions with various stakeholders yield significant insights for refining and updating program curriculum. Learning outcomes are effectively integrated into the assessment process, resulting in a thorough review of student achievement. This comprehensive approach encourages the development of larger skills including critical thinking, communication, teamwork, and ethical behavior. By effectively communicating and integrating learning outcomes, the institution demonstrates its commitment to student success and equips graduates with the skills and knowledge they need to succeed in their chosen industries.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University teaching departments uses a continuous evaluation system to analyze student learning results. Course Outcomes (COs):

These are distinct learning objectives for each course. The departments have effective structured evaluation mechanism to assess the attainment of Cos. By conducting class quiz, and assignments during the syllabus completions help to assess the Cos assessment. With the help of structured attainment mapping method, the UTD's assess the level of attainment. Programme Outcomes (POs): Every Programme has well defined Programme outcomes. The Pos are the guiding principles for an academic Programme over which the course portfolios develop. Departments evaluates POs using continual evaluations, projects, and final examinations. 2. Programme Specific Outcomes (PSOs): These are unique to each academic program RNTU evaluates PSOs based on specialized knowledge, abilities, and competences related to their sector.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1465

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://rntu.ac.in//iqac/aqar2023-24/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university have well defined research policy document covering all the parameters related to the promotion and upgradation of research facilities. The policy is uploaded on the University Website for the information purpose. The Research Advisory committee

conducted periodic meetings to assess the growth of the research in the departments and the initiatives taken by the department during 2023-24. The institution's IQAC has organized session with the University Teaching Departments to sensitize the faculty members towards the effective utilization of the policy benefits and to improve their research profile. The awareness session on publication ethics, manuscript writing, quality publications etc. are all the efforts done by the IQAC to support the research and innovation ecosystem.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

19.38 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to	A. Any 4 or more of the above

support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

84.63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

43.37

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government

agencies during the year

`10`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

`The university in its mission has laid an emphasis on nurturing entrepreneurial talent and tried to focus on developing the entrepreneurial culture not only in the campus but across the state and also at the National Level. The university has well defined ATAL INCUBATION CENTER supported by NITI AYOG. AIC, RNTU organized activities through the year to sensitize the students about the start-up community and other areas of entrepreneurship. Shodh Shikhar was organized during the year 2023-2024for the students to showcase their innovative capabilities. Along with AIC RNTU the University have established IIC (Institution Innovation Council) under the Ministry of Education. The key function of IIC is to induce the innovation culture among the students and faculty members with the help of structured activity calendar on yearly basis. The E&I cell which includes the students of all disciplines actively take part in all the activities and learn the intricacies related to the innovation and entrepreneurship. The students have organized interactive session with the leading entrepreneurs of Madhya Pradesh region to spread the awareness of entrepreneurial skills across youth. The students have participated in Shodh Shikhar, national research festival and displayed their prototypes. They have also participated in Smart India Hackathon.`

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

`25`

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual

Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a	A. All of the above

University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`15`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`86`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

`155`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

40	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
26	10

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
29	10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Institution has well defined consultancy policy covering the details of the consultancy to be offered, revenue sharing, mode of approval for the consultancy services. The University is enriched with Advance Labs and Center of Excellences and expert faculty members in the solar energy, renewable energy, farming practices, livelihood research and training, communication skills, Internet of things, Data Science and Artificial Intelligence and other such related areas which is opening up the pathways to provide the consultancy services to the local industrial and community. During the academic year 2023-2024 various consultancy projects were successfully executed by the faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

255 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Working with collaborating organizations and NSS and NCC unit, the University has actively participated in several social welfare programmes to raise students. Raised awareness of society issues and encourage holistic growth. During the academic year 2023-2024, the Faculties of Agriculture and Medical Sciences, as well as the Institute of Law (via its Legal Aid Clinic), played critical roles in advancing these efforts. A variety of events were planned and executed in the University's five adopted villages and neighboring

communities, including voter awareness drives (including a UGC-directed event organized with events like Nukkad Natak, Rally, Flash Mob at Bangrasia Raisen and Ashima Mall Bhopal on Youth Day, 02-June 2024, under the theme "Yuvao me Parisharcha"), health and hygiene awareness drives, literacy campaigns, yoga camps, winter clothing drives, extensive tree planting, Farmers' seminars and programs to promote environmental sustainability. In addition to enhancing the lives of community people, these initiatives have given students priceless educational opportunities that have instilled empathy and a feeling of social responsibility.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3820

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is well-equipped with modern teaching and learning aids to create a suitable learning environment. In 2023-24, the institution gave access to cutting-edge laboratories across disciplines, including dedicated areas for Pharmaceutics, Pharmaceutical Chemistry, Pharmaceutical Biotechnology,

Pharmacology, Pharmacognosy, and Pharmacy Practice. The installations of a Central Instrument Room and a well-maintained Computer Room expands research and learning possibilities. Furthermore, agriculture students benefit greatly from the Food Processing Business Incubation and Training Centre. This center, which includes innovative gear in the Research and Development lab, offers hands-on training and practical skills in areas such as cold storage and fruit and vegetable processing. Expert advice and support encourage creativity and provide students with hands-on experience for successful careers in the agri-food business and also in the year 2023-24 agriculture students gained Custom Hiring Center, which gives them access to contemporary farm tools and machinery, as well as a dedicated 7.75-hectare practical field. Furthermore, during this academic year, AIC built a specialized Drone Lab, which is providing technical students with significant drone training and help them improve their skills in this quickly growing industry.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The well-established Dean of Student Welfare Office, and Sports Officer, in the University committed for the holistic development of the students through organizing and promoting a wide range of cultural, sports, and other extracurricular activities by fostering an atmosphere where students can pursue their interests, enhance their abilities, and excel in both academic and extracurricular pursuits.

- Dedicated Facilities: The University caters diverse interests, including a well-equipped gymnasium, a serene yoga center, basketball arena, badminton, football, volleyball courts, cricket ground, grassy 400mt track and a spacious auditorium.
- Active Student Engagement: The Student Activity Council, led by the DSW, serves as a dynamic platform for students to actively participate in organizing and managing various cultural events and programs.
- Thorough Assistance and Sports Excellence: Extensive support includes travel funding, sports equipment, daily expense allowances, and registration costs for state & national competitions. The University has attained significant accomplishments in sports, with students performing

- exceptionally well on both national and international platforms. Prominent highlights include organizing the Khelo India Hockey Camp and nurturing skilled players such as Vivek Sagar, who competed for India at the Paris Olympics and won Bronze medal.
- **Community Partnership:** Established collaborations such as the TT Nagar Sports Stadium enhances the sports culture at the University.
- The campus has cutting-edge infrastructure for music, dance, and art performances, which fosters a thriving creative community. Notably, trained alumni of the University work as trainers for numerous cultural acts, improving the learning experience and giving essential mentorship.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Rabindranath Tagore University has a peaceful and conducive academic environment, surrounded by lush greenery and well-kept grounds. The University has strategically divided its infrastructure into Academic, Recreational, Wellness, and Administrative sections. The University is constantly upgrading its sports facilities, auditoriums, and practice rooms for cultural events. The Well-being infrastructure consists of contemporary dorms, mess facilities, a gymnasium, a day care facility, common areas for boys and girls, transportation services, ATMs, and amenities for students with impairments. The University has designated Centers of Excellence equipped with cutting-edge gear and instruments. A Custom Hiring Center fosters relationships between business and academia. Other notable buildings include a Poly House, a Green House, a Food Processing Unit, and a Guest House. This complete infrastructure creates a dynamic and supportive learning environment for all stakeholders. Other noteworthy features include a Food Processing Unit, a Guest House, a stationary shop on the premises, a Manuscript Museum, and a Training and Placement Cell. Solar panels are put in the technical building, which contributes to a more sustainable environment. Solar carts are used for mobility around campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

ILMS: RNTU University, Central Library is fully automated and partially digitize. Library is using SOUL 2.0 and Greenstone digital library software

SOUL 2.0: - Integrated Library Management Software for Automation [Through this software we are managing Library Acquisition, Library Cataloguing, Library Circulation and Library Web OPAC]

Greenstone: - Open Source Digital Library Software Greenstone for Partially Digitization [Through this software we are managing Library OPAC, Download and Research References, Subscribe E-Books and E-Databases, RNTU Journal Publication Section, Open Access E-Books and E-Databases, Free E-Books and News Paper Clippings (Institutional Repository). All E-Resources are linked on one web page.]

Digitization Facility: - Central Library is partially digitizing with the subscription of E-Journals, E-Books, E-Databases and Plagiarism Software. And all E-Resources are linked on one web page with the help of Greenstone Digital Library Open Sources Software.

The University has 1170 E-Journals with subscription of IEEE and DELNET. Subscription of India stat and Manupatra database for the Commerce, Management and Law Subjects that are accessible on cloud managed by publishers.

The University also has 5360 E-Books with the subscription of EBSCO Engineering E-Books, KopiKitab.com, Kailash Pustak Sadan and Wonder Slate E-Books. These are accessible on cloud managed by publishers.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

71.20 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4224

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University provides a suitable funding for IT infrastructure development, maintenance, and staff training, ensuring the effective implementation and continuing enhancement of its IT services.

The University maintains a comprehensive IT policy, which includes critical topics such as:

- Resource allocation ensures that all stakeholders have equitable access to IT resources.
- Data security: Prioritizes data protection, confidentiality, and security procedures, such as comprehensive backup and disaster recovery strategies.
- Infrastructure: Enables frequent improvements to IT infrastructure, including Wi-Fi, enabling seamless connectivity and access to digital resources.
- Ethical use: Outlines principles for using IT resources responsibly and ethically, such as not downloading pirated software and adhering to cyber security best practices.
- E-waste management: Uses ecologically appropriate ways to dispose of old IT equipment.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6366	1595

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1986

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and use of its academic, support, and physical facilities, Rabindranath Tagore University Bhopal follows a well-organized maintenance policy that covers security, services, and procurement.

1. All physical assets must be purchased, repaired, replaced, and maintained under the joint supervision of the Deputy Registrar (Establishment) also, having Central Stock Register contains record of received and issued items.
2. A well trained team maintains electrical equipment and available on wireless system. Team is responsible for preventive, maintenance and takes up repair on breakdown.
3. Team looks after repair and maintenance of all Computers-Peripherals, Telephones, Wi-Fi, Internet, LAN etc. The team maintains Logbook for IT and Telecom facilities and available on cell phone.
4. Team is responsible for maintenance and respective Lab Technicians are trained on the Lab equipment. University has a policy while buying any equipment, the supplier trains the Lab technician.
5. Maintenance of Library books take care by Librarian having staff of Book Lifter. A schedule for anti-pesticide and periodic cleaning is ensured by the Librarian.
6. The team look after the first level repairs. University has a

```
          tie-up with contractor for major repairs and replacements.
   7.  Sports Staff maintain all sports field equipment, Gym Machine,
       Grass Cutting Machine etc.
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File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

937

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

339

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

120

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

424

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

630

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University promotes a vibrant and dynamic student experience through an active, Student Activity Council. The Council performs as per the prescribed activity calendar. This council organizes and oversees student events, with the goal of improving campus life. The council includes eight dynamic clubs including Cultural, Arts, Rainbow, Technical Literary, Drama and Theatre, Sports and Discipline. Each club is having Convener and Co-convener to control the activities under the club.

During the 2023-24 academic year, the Council led numerous notable initiatives:

RHYTHM- An Annual Fest themed "Bhartiya Sanskriti" event commemorated India's rich cultural legacy with a variety of offerings. Mr. Amit Tondon's Stand-Up Comedy Night encouraged kids to laugh and build camaraderie. The Celebrity Night with Ms. Aditi Singh increased student participation and gave an unforgettable cultural experience. A Ramp Walk featuring student-designed costumes inspired by Indian culture promoted creativity, fashion, and an appreciation for traditional aesthetics. Finally, Velocity, the Sports Meet, encouraged a healthy competitive spirit and physical fitness among the students.

Aside from these, the Council actively organizes and participates in

a variety of tech fests, literary fests, and commemorative day celebrations throughout the year, which contribute considerably to the institution's general intellectual and cultural development.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The university has an active and involved alumni network, which contributes considerably to its growth.

- Alumni Sandeep Poddar and Vivek Pandey coach first-year students during the Deeksharambh 2023 orientation program, offering useful insights and professional advice. Alumni expertise is used to improve student capabilities.
- Alumni led a focused session on the World Skills Competition, leading instructors and students through competition preparation and industry best practices. Renowned alumni choreographers give students with skilled training for diverse cultural dance performances, guiding them through state and national contests.
- Other than these alumni actively contribute to student development by providing seminars, trainings, industry placements, career advising, and assistance with university activities such as induction programs, festivals, and quality initiatives.
- As the number of registered alumni grows, so does the alumni network, creating a strong and supportive environment for current students. It has significantly enhanced student employability, professional development, and overall academic performance.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a well-defined Vision and Mission and has an active Governing Body, Board of Management, and Academic council. Vision: To be valued as a coveted center for nurturing talent, imparting skill-based quality education, and promoting research driven advancement of knowledge for creating responsible professionals who will build a progressive nation. Mission: • To foster research and innovation-oriented culture, the university spends a good amount on enriching the research culture and vibrancy. • To provide education through extensive and innovative use of technology Organized online sessions and called industry experts to deliver their expertise towards the innovation. AIC helped the students develop their prototypes. • To nurture talent, stimulate thinking, impart skills, and create competent, inspired professionals for the industry, the IIC has organized mandatory activities & expert sessions with innovators and provided specialized training to the students. • To forge collaborations with academic and corporate bodies worldwide. At the national level, 122 collaborations have been done to support research, internships, academics, and social connections. • To be recognized as a premium national university providing holistic development to the students and supporting community development. The university's statutory bodies are active in bringing about change in the system and in alignment with the global scenario to contribute to the nation's development. Regular meetings and interaction with advisory committees are being organized to adopt the innovations that prevail in the academic world.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are significant mechanisms for improving the quality of the institution. Because each member of the institution is a source of knowledge for upliftment, it is critical to encourage the participatory method. The University involves the department Deans and HODs in all strategic decisions. The active feedback mechanism coined by IQAC reflects a participative management system. IQAC collects qualitative input from academicians and students on a regular basis and implements suggestions to improve quality. Each university teaching department has a quality enhancement cell (QEC) that works to support the quality assurance process. The department maintains papers, gathers fresh ideas for student growth, and organizes academic and co-curricular activities on a regular basis. University organizes research-oriented activities, investigates the possibility of obtaining good research projects, and engages in other research-oriented activities. The university is implementing recommended measures for staff and student wellbeing based on IQAC's periodic comments. The university's unique trait is the freedom to work and express oneself, which enhances an individual's creativity.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institution effectively implements its strategic strategy, focusing on critical areas of growth. Improvements in teaching and learning made by modernizing classrooms and labs with cutting-edge technology, integrating active learning methodologies, and training teachers on new teaching methods and technologies. Research and innovation be advanced by reinforcing research institutes with buildings and equipment, encouraging multidisciplinary research collaborations, and cultivating an innovation ecosystem through workshops, hackathons, and incubator programs. The university foster strategic relationships by establishing industry linkages through internship and mentorship programs, participating in community

outreach and service-learning projects, and enabling international student and faculty exchange programs. The university promoted sustainability by incorporating sustainability principles into the curriculum and adopting sustainable practices on campus (for example, energy conservation and waste reduction). Furthermore, the strategic plan focuses on establishing global connections through collaborations with foreign organizations and projects that encourage Hindi language learning.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University have well defined official bodies as per the ordinance and statues and are active and effective in decision making and its implementation. The manuals cover the details of all the functioning bodies and their key responsibility areas. Service rules and procedures are available in-Service Manual, Academic Manual. During the year 2023-2024 all the meetings were conducted and all the defined committees were also operational and were active in their key defined roles. As per the requirement the appointments were done and new faculty induction programme was also organized as per the guidelines. The Departmental Board of studies meeting was conducted in offline mode and after that academic council was also organized to finalize the amendments for the academic session 2023-2024. The research advisory board meeting was also conducted to support the research and development measures in the University. The maintenance work was in place and the new constructions were also done as per the stated timelines.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

RNTU follows all regulatory norms on Minimum Qualifications for Appointment of Teachers and other Academic Staff in University and Measures for the Maintenance of Standards in Higher Education, together with all amendments made therein from time to time, for its teaching and non-teaching staff. The objective is not only too objectively evaluating the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The university have well-defined 360-degree appraisal mechanism with transparent mechanism. The staff members are free to discuss about their assessment with the higher officials and are also work with full autonomy to support their growth along with the organizational growth. The University prioritizes its employees' well-being by offering complete support. This contains unique measures for faculty members with any medical condition, which allow for flexible work arrangements in specific circumstances without any financial consequences. The university provides day care for staff children, 24-hour medical help, free yoga and physical fitness training, opportunity to participate in sporting activities and trips, and special celebrations to recognize employee birthdays and successes. These indicators indicate the University's commitment to employee well-being and a safe working environment.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilization: A Resource Mobilization Plan is made and put up to the GB with following broad outlines: - Cash inflow from fees likely from students. - Cash inflow likely from Government and Non-Government funding, Consultancy, Alumni Funding, Sponsorship/grants and interest etc.- Cash outflow based on already running programmes, newly acquire, enhancement in expenditures etc.- The GB discuss various options to meet the fund deficit tentatively finalize the cash inflow, outflow, deficit and budget outlay. Plan for Mobilization The GB deliberate and clear the Budget and associated Action Plan with following options to Maximize Funds Mobilization Maximize Cash Inflow. VC and Registrar make ensure admissions are done as per plans, fees are received on time and efforts are made to materialize inflow from fees and other planned resources. Minimize Cash Out Flow. VC and Registrar ensure through proper purchasing

process and "Conserve and Care Policy of Running Expenses" that cash out flow is minimum. - Options to Meet the Deficit. The GB will consider following options: 1. Funding by Bank Loan 2. Funding by Sponsoring Body 3. Funding partly by Bank Loan and partly by Sponsoring Body GB will finalize the options and approve the final plan accordingly.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The University's accounts department records all types of receipts and payments also keeps record related to banking transactions and transactions related to creation of fixed assets on daily basis. The department closes its cashbook and daybook on daily basis. The transactions are checked and verified by AR (Accounts) and send it to CFAO for approval. An Internal Audit Team checks the validity and genuineness of the transactions. For this, the team collects ledger, cashbook, trail balance, bankbook, payment vouchers etc. After verification, the auditor generates a written report and forward it to registrar. The registrar and CFAO review the whole report and finalize as per the advice of the Internal Auditor and get the

transaction recorded accordingly. Finally, statements are forwarded to an external auditor. The External Auditor conduct the annual audit to verify the transactions. The objectives raised are settled by CFAO in consultation with the team. The audit team, CFAO, AR (Accounts) jointly draft the final report. The CFAO, Registrar and Board of Management jointly finalize the audit report and forward it to Finance Committee then the final report is forwarded to the GB for its Approval. The BoM approves the final audit report of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- **In the year 2023-24 IQAC organized –**

- **Five-Day FDP on 'Outcome Based Education Process Immersion' by renowned expert to educate professors and staff on OBE,**
- **support staff training was held to improve quality by industry expert.**
- **NAAC Awareness 'Quality Enhancement Initiatives to Achieve Excellence for NAAC Accreditation' by an experienced academician.**

- **Regular contacts with departments helped to promote a culture of continual development through UGC compliance obligations, supported collaboration activities, and promoted quality research among teaching and student fraternity.**
- **Contributed to the success of the Shodh Shikhar 2024 National Conference.**
- **Actively engaged in 12B inspections to ensure quality control and regulatory compliance.**
- **Participated in NEP curriculum review and implementation process.**
- **Stakeholder feedback was collected and analyzed to ensure continual development.**
- **Supported timely data submission to NIRF, AISHE, and other agencies.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University is progressively involved in the quality measures in the field of academic, research, outreach activities, NEP 2020 effective implementation. The University established dedicated centre of research excellence in the field of Engineering, science, literature and arts. The centres throughout the year performed various research oriented activities and establish linkages at national and at international level to sensitize academic and literature community. Till date the University have more than 90 patents in the field of science and technology which exhibits the innovative culture of the university. Dedicated advance labs, collections of latest books, advance software, rich infrastructure further makes the university a unique place in the central region. The supportive research and consultancy policy helps the faculty members to showcase their research skills and also enrich their academic and research profile. In the year 2023-2024, more than 136 faculty members have attended FDP's and 50 faculty members have cleared NPTEL examination. own manuscripts. This year 30 plus manuscripts have been published and the faculty members have authored and co -authored many books with other institutional faculty, members. 40 books have been authored by faculty members.

File Description	Documents
Upload relevant supporting document	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year 2023-24, Rabindranath Tagore University prioritized fostering gender equity. The institution implemented a range of measures, including training programs and workshops on gender sensitization both within and outside the campus. The Women Development Cell (WDC) actively addressed gender-based concerns. The celebration of International Women's Day - 6th Women Excellence Award 2024 on International Women's Day. The theme was "Invest in Women: Accelerate Progress." praised and recognized excellent women who work and educate at RNTU and beyond. A Gender Sensitization Seminar was held to increase awareness of discrimination, stereotypes, and gender bias, resulting in a more inclusive and courteous atmosphere. Workshops on the POSH Act (Prevention of Sexual Harassment at Workplace) were organized to educate participants about their rights, the reporting process, and ensure a safe and respectful work environment by informing them of the university's grievance Redressal procedure/committee

File Description	Documents
Upload relevant supporting document	[View File]()
Annual gender sensitization action plan(s)	https://rntu.ac.in/iqac/aqar2023-24/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://rntu.ac.in/iqac/aqar2023-24/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-	`A. Any 4 or All of the above`

efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Recognizing the crucial need of appropriate waste management, the institution has established a cutting-edge Sewage Treatment Plant (STP). This effort tackles the growing need for effective wastewater treatment to reduce environmental impact while also ensuring the campus community's well-being. The STP will handle wastewater generated by the university's 250 staff members and 600 daily footfall of students, helping to conserve valuable water resources and promote a greener, cleaner campus environment. System of Solid Waste Management - Rabindranath Tagore University (RNTU) is dedicated to environmental sustainability and has built a sophisticated Solid Waste Management (SWM) system to manage the generated garbage – The system uses a multifaceted approach, including: Waste Segregation: The institution has set up separate color containers for dry garbage (paper, plastic, glass, metal) and wet waste (biodegradable waste). In addition, agriculture students compost the moist waste created on campus to replenish the university's farmed land. The institution's NSS unit periodically runs awareness initiatives to educate students, faculty, and visitors on waste management practices, promoting responsible consumption and reducing trash output. E-waste management: Uses ecologically appropriate ways to dispose of old IT equipment as per IT policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons	**A. Any 4 or all of the above**

with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Rabindranath Tagore University promotes an inclusive and harmonious atmosphere that values diversity of community, socioeconomic level, language, and culture. This is exemplified by actions like welcome the All Women Motorcycle Expedition-2023 (Team-II) to the CRPF Guwahati Centre, which promotes national unity. The University regularly involves students in Young Thinkers Forums, Youth Dialogues, and extension social welfare initiatives under the banner of 'Developed India,' facilitating contact and idea exchange among people from various backgrounds. The successful staging of the UNMESHA 2023 INTERNATIONAL LITERATURE FESTIVAL reflects the University's dedication to establishing a culturally rich and inclusive environment in which students from various backgrounds can thrive.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University effectively educates students and employees about their constitutional obligations, instilling a feeling of civic responsibility. This is accomplished through a diversified approach that includes both curriculum and extracurricular activities, such as membership in NCC and NSS, as well as involvement in student club initiatives, national festivals, plantation drives, voter awareness campaigns, and the Swachh Bharat Abhiyan. In the year 2023-24, institute promoted cultural awareness and national pride by encouraging active participation in blood donation camps and organizing tours of heritage locations. These projects provide a substantial contribution to the formation of responsible, involved

citizens.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates a variety of national and international remembrance days, programs, and festivals throughout the year. This spectrum includes- • National holidays like as Independence Day, Republic Day, NSS Foundation Day, and NCC Day, as well as Navy Day. • The institution fosters a sense of global citizenship by taking part in global causes such as World Health Day and Environment Day. • Celebrating commemorating history and language are held, such as Bhasha Diwas and Vanmali Jayanti. • In the year 2023-24 the University actively encourages a culture of sportsmanship and civic engagement through programs such as sponsoring the Bhopal Run Marathon, organizing the AIU West Zone Inter-University Hockey Men's Tournament, and hosting the West Zone Intra-School Basketball Tournaments in which 15 teams of Boys and Girls from various schools of Bhopal have participated • Also in 2023-24 university acknowledged and celebrated athletic accomplishments by hosting sports achiever awards, which honor both district and university-level performers. • The yearly Champion and Corporate Cricket Trophy tournaments promote camaraderie and healthy competition among the academic community. • The University hosted the Tagore Children Painting Competition, with participation from over 50 schools across Bhopal region. • The University also hosted celebrations for "Meri Mati Mera Desh," an important campaign to honor the country's soil and patriotic heroes. As part of this occasion, the University honored CRPF men for their invaluable service to the nation.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice: YUVAAZ: RNTU online Radio. "Yuvaaz," the RNTU online radio, exemplifies the institution's commitment to holistic student development. This innovative platform fosters creativity, communication skills, and critical thinking. It was set up on 14th February 2019 to provide the students and faculties with a platform to spread knowledge, information and entertainment reaching out to a wide audience both nationally and internationally. Key activities in 2023-24 included participation in the Aaj Tak Panchayath event, organizing "Mobile Ka Upvaas" for 200+ students, conducting interviews with prominent figures like Awadh Ojha and former Education Minister Ramesh Pokhriyal "Nishank," and collaborating with renowned personalities like RJ Arsh and the Sadho Band. Other than this several talk shows with internal faculty members on sensitive issues like 'Pariksha pe charcha' Mental Health and Wellbeing' etc were held. These initiatives provide valuable practical experience to students, enhance their communication and presentation skills, and contribute significantly to their overall growth and development.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The university is dedicated to conserving and advancing India's rich linguistic and cultural legacy through its Tagore International Centre of Art and Culture (TICAC). TICAC has established seven specialized centers to nurture and showcase various art forms and languages. The University hopes to enhance India's cultural identity and add to the international conversation on Indian knowledge systems by hosting workshops, festivals, and international partnerships. Activities carried out during the year 2023-24: Like every year TICAC have organized Vishwarang 2023 focusing on theme of disseminating Hindi knowledge at global level. 50 countries delegates attended the event. As a precursor of the Vishwarang event conferences have been organized at national and at international level covering themes of Indian literature, art and Indian knowledge system. The outcome of the conference deliberations has been

published in the form of edited books and proceedings to educate the community by large. The special literature titled Rang Samvad and Vanmali Katha are the periodic publications covering the distinctive features of arts and literature to enrich the knowledge base

7.3.2 - Plan of action for the next academic year
The University's strategy plans for the upcoming academic year highlights important areas of growth and development. This includes an emphasis on improving academic infrastructure to improve the learning environment, expanding international connections through collaborations and student training programmes, and proactively implementing NEP 2020 principles. The university will actively participate in various accrediting and ranking systems to assess its performance and find areas for improvement. Furthermore, the University is actively working to hold Vishwarang 2024, an important event that will highlight its intellectual and cultural qualities to the national and international audience. The university also intends to launch a felicitation event to recognize and honor the excellent efforts of both academic and administrative staff, fostering a culture of appreciation and excellence in all categories.